

# CURRICULUM VITAE (CV)

## Esmatullah Akbari

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## PROFILE SUMMARY

Experienced English lecturer, trainer, and development professional with strong expertise in higher education, field research, communication, and community engagement. Proven ability to lead academic departments, deliver university-level instruction, and manage training and capacity-building activities in both academic and NGO environments. Skilled in curriculum development, monitoring and evaluation, data collection, and stakeholder coordination. Adept at working in multicultural and challenging contexts with a strong commitment to education quality, inclusion, and social development impact.

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## PROFESSIONAL EXPERIENCE

### Head of Department & Lecturer

Woman Online University (WOU), Afghanistan

June 2024 – May 2026

- Led academic planning, departmental strategy, and operations
- Supervised faculty recruitment, training, and performance evaluation
- Delivered English language lectures to university students
- Ensured academic quality assurance and student support systems
- Managed academic reporting and institutional coordination
- Women Empowered via Education a Psychology Training

### Field Monitor

Integrity Watch Afghanistan (IWA), Afghanistan

Aug 2024 – Feb 2025

- Conducted field monitoring visits and project site assessments
- Collected qualitative and quantitative data using KOBO/ODK tools
- Coordinated with local authorities and stakeholders for field access
- Ensured data accuracy, confidentiality, and compliance with standards
- Transcribed, translated, and analyzed field data for reporting

### Lecturer – Faculty of Education

Herat University, Afghanistan

Jan 2024 – Jul 2024

- Delivered structured English language lectures to undergraduate students
- Designed lesson plans, assessments, and academic materials
- Supported students through feedback, mentoring, and academic guidance
- Participated in curriculum development and departmental activities

- Evaluated student performance and maintained academic records

### **Communication Officer**

Development Organization for Needy (DSON), Afghanistan  
Jan 2023 – Dec 2023

- Developed and implemented communication and outreach strategies
- Managed content for social media, reports, and organizational platforms
- Coordinated stakeholder engagement and media communication
- Collected and analyzed data for reporting and decision-making
- Supported branding, visibility, and public engagement activities

### **Community Mobilizer**

ASEWO, Afghanistan  
Jan 2022 – Dec 2022

- Mobilized communities for participation in development programs
- Facilitated awareness sessions and community meetings
- Coordinated with local leaders and stakeholders
- Collected field data using KOBO/ODK systems
- Promoted inclusion and women's participation in projects

### **Research Officer**

ASLO, Afghanistan  
Jun 2021 – Dec 2021

- Conducted qualitative research and Focus Group Discussions (FGDs)
  - Collected, transcribed, and translated field data
  - Coordinated with communities and local authorities
  - Assisted in data analysis and report preparation
  - Documented research findings and field observations
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## **SKILLS**

### **Languages**

- English (Fluent)
- Dari / Farsi (Native)
- Pashto (Fluent)

### **Technical Skills**

- Microsoft Office (Word, Excel, PowerPoint, Outlook)
- SPSS
- KOBO / ODK
- ArcGIS
- HTML, CSS, JavaScript

### **Core Competencies**

- Teaching & Training
- Curriculum Development

- Leadership & Team Management
  - Communication & Reporting
  - Monitoring & Evaluation (M&E)
  - Data Collection & Analysis
  - Research & Documentation
  - Community Engagement
  - Problem Solving & Coordination
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## EDUCATION

- **Master degree in TEFL**  
*Persian Gulf University, Iran (2025–2027)*
  - **Bachelor degree in English Language & Literature**  
*Herat University, Afghanistan (2019–2023)*
  - **High School Diploma – Science Education**  
*Sultan Ghiasuddin Ghorri High School, Afghanistan (2007–2018)*
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## RESEARCH PUBLICATIONS

- Investigating EFL Students' Speaking Fluency – Herat University (2023)
  - Resilience in Education: Coping Strategies of Afghan Students in Times of Crisis (2025)
  - Writing Anxiety among Afghan Female EFL Learners in Online Education (2026)
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## CERTIFICATES & TRAININGS

- Project Team Management & Communication – ASEWO
  - Empowering Youth Leaders (UN Women – ECOSOC)
  - Integrity Volunteers Boot Camp – IWA
  - Research Methodology Training – IWA
  - Psychosocial Training – PGU
  - Human Rights Monitoring – USIP
  - Technical Secretary – OPA, WOU
  - ICT & ICDL Certification – USAID AWDP
  - Data Collection Methodology – DACAAR
  - English Communication Skills – World English Institute (USA)
  - Professional Teaching & Training – OSAA
  - Management Skills – Herat University
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## REFERENCES

- Kamal Joyanda – Program Manager, IWA  
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- Farid Salangy – Chancellor, WOU  
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- Sayed Nasir Gharjistani – Senior Officer, DSON  
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